Second year media and communication class  
Friday 11h30-13h, room 105  
https://goo.gl/qp0t9S

This course aims to improve oral English proficiency through  
• giving formal and informal presentations, with and without slides;  
• using digital tools to record, edit and share audio and video interviews and reports,  
• monitoring and improving fluency, accuracy, and complexity of spontaneous speech.

Students should bring devices to class (smartphones, tables, laptops) and use online resources for homework.

**Assignments**  
1. Give a presentation with slides  
2. Tell a story  
3. Analyse your recordings to identify areas for improvement

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1. **Presentation with slides (20)**  
TED talk format: an idea worth sharing.  
Prepare a 5-8 minute talk with slides which involves the audience and allows questions afterwards.  
Sign up for slot, arrange with other presenters to bring laptop and save slides to class Dropbox, making sure you can access them offline.  
Don’t miss your slot.

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2. **Story (20)**  
Moth story slam format: true as remembered by storyteller, told live without notes.  
5 minutes on given theme, judged on timing (5 minutes), relevance (linked to given theme) and format (conflict/resolution).  
Sign up for theme and slot: don’t miss class.

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3. **Analysis of recordings (20)**  
Record, transcribe and find examples of an error identified by teacher (grammar, pronunciation, vocabulary)

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4. **Mid-term assignment (20)**  
Write 250-500 words on work done for this class, including  
a. analysis of recording(s)  
   What did the teacher say about your first recording (Week 2)?  
b. planning for slide presentation and/or story  
   What topic have you selected? Why? How do you plan to tackle the topic - structure, vocabulary, visuals? What problems/questions do you have?  
c. reaction/reflection  
   What are the challenges and opportunities of presenting in a foreign language in front of an audience of peers? What strategies do you use? What helps you, and what makes things harder?

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5. **Final assignment (20)**  
Similar to mid-term question to review whole semester, possibly as an audio recording.

**Evaluation = 100 points**

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