Peer filming in task-based language teacher education

1. Background

This film provides some background on
• video-stimulated recall and
• peer observation and discussion.

It refers to three teaching contexts:

1. temporary EFL instructors in the English department of our university
2. a tandem project involving video-conferencing in primary school classes
3. two European projects where we used short video clips to illustrate different types of technology integration in the language classroom.

These techniques proved helpful in overcoming difficulties these teachers experienced in making pedagogical changes.

Further reading


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https://wp.me/p28EmH-16z