Peer filming can help bridge the gap between school and university during the school placements in pre-service teacher education. The student teachers

1. design tasks in groups
2. teach and observe the activity in school
3. film the activity on their smartphones
4. share critical incidents at university
5. write a reflective paper on the experience.

In the film we discuss
- the example of a driving instructor task
- excerpts from class activities filmed on students' phones,
- feedback from a student who is now a practising teacher.

We end with some practical advice for implementing this procedure in initial teacher education.

Further reading


Shona Whyte https://wp.me/p28EmH-16z